



**Church Langton Primary School  
History Curriculum  
Progression and coverage through the Year Groups 2021/22**

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| <p style="text-align: center;"><b>1</b></p> <p><b>Settlement, Empire, Monarchy, Ancestry, Democracy, Evidence Source</b></p>  | <p style="text-align: center;"><b>What does it take to become a great explorer?</b></p> <p style="text-align: center;">(Ranulph Fiennes, Christopher Columbus, Neil Armstrong)</p>   | <p style="text-align: center;"><b>Who is Queen Elizabeth II and how is her life different to Queen Elizabeth I?</b></p> <p style="text-align: center;">(Monarchy &amp; Significant people from past)</p>   | <p style="text-align: center;"><b>Who was the man in the portrait outside Mr Roddy's office?</b></p> <p style="text-align: center;">(Local History)</p>   |
| <p style="text-align: center;"><b>2</b></p> <p><b>Settlement, Empire, Monarchy, Ancestry, Democracy, Evidence Source, Tryanny, Freedom, Invasion, Independence, Protest &amp; Rebellion.</b></p>          | <p style="text-align: center;"><b>Why was 'The Great Fire of London' an important event in British history and how do we know so much about it?</b></p> <p style="text-align: center;">(Significant national event beyond living memory)</p> | <p style="text-align: center;"><b>What was it like to be an evacuee in World War II compared to our lives now?</b></p> <p style="text-align: center;">(Changes within living memory)</p> <p style="text-align: center;"><i>This is going to change as the topic didn't work as well as it should last year (bit dry)</i></p> | <p style="text-align: center;"><b>Who were Florence Nightingale, Rosa Parks and Grace Darling?</b></p> <p style="text-align: center;"><b>What difference did these women make to our lives today?</b></p> <p style="text-align: center;">(Significant people from the past)</p> |
| <p style="text-align: center;"><b>3</b></p> <p><b>Settlement, Extinction, Ancestry, Pre-History, Ancestry, Democracy, Evidence Source,</b></p>  | <p style="text-align: center;"><b>How do the lives of ancient Britons change during the Stone Age?</b></p>   | <p style="text-align: center;"><b>What is the secret of the standing stones?</b></p> <p style="text-align: center;">(Bronze Age)</p>   | <p style="text-align: center;"><b>How do artefacts help us to understand the lives of people in Iron Age Britain?</b></p> <p style="text-align: center;">(Iron Age)</p>   |
| <p style="text-align: center;"><b>4</b></p> <p><b>Settlement, Empire, Monarchy, Ancestry, Democracy, Evidence Source, Tyranny, Freedom, Invasion, Slavery, Independence, Protest &amp; Rebellion.</b></p> | <p style="text-align: center;"><b>How did the arrival of the Romans change Britain?</b></p>  | <p style="text-align: center;"><b>Who were the Anglo Saxons and how do we know what was important to them?</b></p>   | <p style="text-align: center;"><b>What did the Vikings want in Britain and how did Alfred help to stop them getting it?</b></p>   |

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| <p><b>5</b><br/> <b>Settlement, Empire, Monarchy, Ancestry, Democracy, Evidence Source, Tyranny, Freedom, Invasion, Independence, Protest &amp; Rebellion.</b></p>          | <p><b>Why did the ancient Maya change their way of life?<br/> (Contrasting non-European society)</b></p>   | <p><b>Why was winning the Battle of Britain in 1940 so important?<br/> (An aspect or theme in British History that extends pupil's chronological knowledge beyond 1066)</b></p> | <p><b>Who was Richard III? Why is he buried in Leicester Cathedral? Why is Market Bosworth so important?<br/> (Local History)</b></p> |
| <p><b>6</b><br/> <b>Settlement, Empire, Monarchy, Ancestry, Democracy, Evidence Source, Tyranny, Freedom, Invasion, Independence, Slavery, Protest &amp; Rebellion.</b></p> | <p><b>How did a pile of Dragon bones help to solve an ancient Chinese mystery?<br/> (The Shang Dynasty)<br/> (Ancient civilisation for in-depth study)</b></p> | <p><b>The story of the Trojan Horse: Historical fact, legend or a classical myth.<br/> (Ancient Greece)</b></p>   | <p><b>Crime and Punishment, How has this changed through time?<br/> (Changes in an aspect of Social History)</b></p>                  |